

## Battery Creek High

1 Blue Dolphin Drive  
Beaufort, South Carolina 29906

**Grades** 9-12 High School

**Enrollment** 1,336 Students

**Principal** Edmond Burnes 843-322-5545

**Superintendent** Dr. Phillip J. McDaniel, Interim Superintendent 843-322-2300

**Board Chair** Dale Friedman 843-322-2356

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	5	11	5	4

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Excellent	No
2004	Good	Excellent	No
2005	Good	Average	No
2006	Below Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	57.6	52.6	69.2	72.0	64.8	71.5
Passed 1 subtest	20.3	25.9	15.3	14.8	17.4	13.6
Passed no subtests	22.1	21.5	15.6	13.5	17.9	14.9

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	82.5%	89.3%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.6	9.1
Seniors who met the SAT/ACT requirement	6.3	9.3
Seniors who met the grade point average	39.1	45.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	370	196
Number of Diplomas	243	143
Rate	65.7%	74.8%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	53.7	75.1
English 1	58.6	59.2
Biology 1/Applied Biology 2	38.6	56.1
Physical Science	28.3	37.9
All Subjects	47.1	56.2

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	372	82.5	284	5.6	243	65.7	No
<b>Gender</b>							
Male	187	79.7	137	5.8	182	59.3	N/A
Female	185	85.4	147	5.4	187	72.2	N/A
<b>Racial/Ethnic Group</b>							
White	119	89.1	84	15.5	112	73.2	N/A
African American	233	78.5	185	1.1	236	63.1	N/A
Asian/Pacific Islander	6	100.0	4	25.0	5	60.0	N/A
Hispanic	11	81.8	11	0.0	15	53.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	335	87.5	264	6.1	331	70.7	N/A
Disabilities other than speech	37	37.8	20	0.0	39	23.1	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	372	82.5	284	5.6	370	65.7	N/A
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	1	0.0	3	33.3	N/A
Non-Limited English Proficient	369	82.4	283	5.7	367	65.9	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	202	78.2	201	59.7	201	59.7	N/A
Full-pay meals	170	87.6	146	8.9	169	72.8	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	308	98.4	17.3	42.2	28.0	12.5	48.1	No	Yes
<b>Gender</b>									
Male	146	97.3	19.9	41.1	25.5	13.5	44.0	N/A	N/A
Female	162	99.4	14.9	43.2	30.4	11.5	52.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	100	97.0	7.6	38.0	38.0	16.3	65.2	Yes	Yes
African American	190	98.9	22.9	44.7	24.0	8.4	38.5	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	18.2	18.2	27.3	36.4	63.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	273	99.3	12.4	43.2	30.5	13.9	52.9	N/A	N/A
Disabled	35	91.4	60.0	33.3	6.7	N/A	6.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	308	98.4	17.3	42.2	28.0	12.5	48.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	307	98.4	17.0	42.4	28.1	12.5	48.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	194	98.5	21.5	44.8	24.3	9.4	39.8	No	Yes
Full-pay meals	114	98.2	10.2	38.0	34.3	17.6	62.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	308	98.4	24.8	34.5	28.6	12.1	54.5	Yes	Yes
<b>Gender</b>									
Male	146	98.6	24.5	34.3	26.6	14.7	53.8	N/A	N/A
Female	162	98.1	25.2	34.7	30.6	9.5	55.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	100	99.0	10.6	29.8	38.3	21.3	72.3	Yes	Yes
African American	190	97.9	33.1	37.6	22.5	6.7	44.4	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	18.2	9.1	54.5	18.2	81.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	273	98.5	19.8	35.3	31.8	13.2	58.9	N/A	N/A
Disabled	35	97.1	65.6	28.1	3.1	3.1	18.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	308	98.4	24.8	34.5	28.6	12.1	54.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	307	98.4	24.6	34.6	28.7	12.1	54.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	194	97.9	30.4	38.1	21.5	9.9	45.3	No	Yes
Full-pay meals	114	99.1	15.6	28.4	40.4	15.6	69.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,336)</b>				
Retention rate	14.0%	Down from 14.9%	7.2%	7.0%
Attendance rate	98.1%	Up from 96.5%	95.4%	95.5%
Eligible for gifted and talented	7.7%	Down from 11.4%	8.0%	7.9%
With disabilities other than speech	10.8%	Down from 12.8%	14.6%	12.3%
Older than usual for grade	13.1%	Up from 11.3%	11.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 28.6%	1.2%	1.2%
Enrolled in AP/IB programs	11.9%	Up from 9.7%	10.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.6%		10.0%	10.2%
Annual dropout rate	3.8%	Down from 4.0%	3.5%	2.8%
Career/technology students in co-curricular organizations	2.9%	Down from 3.2%	7.3%	3.5%
Enrollment in career/technology center courses	830	Down from 839	518	448
Students participating in worked-based experiences	22.0%	Up from 0.8%	25.5%	24.2%
Career/technology students mastering core competencies	76.3%	Up from 65.1%	78.9%	80.0%
Career/technology completers placed	100.0%	No change	96.9%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 87)**

Teachers with advanced degrees	49.4%	Up from 44.2%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.3%	N/A	11.8%	9.6%
Teachers with emergency or provisional certificates	20.5%	Up from 12.9%	10.5%	9.9%
Teachers returning from previous year	80.3%	Down from 83.4%	86.0%	86.3%
Teacher attendance rate	94.1%	Down from 95.1%	94.9%	95.3%
Average teacher salary	\$44,783	Up 2.9%	\$42,527	\$42,943
Prof. development days/teacher	18.4 days	Up from 16.2 days	12.0 days	11.2 days

**School**

Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 23.7 to 1	25.6 to 1	25.7 to 1
Prime instructional time	90.7%	Up from 89.8%	89.0%	89.3%
Dollars spent per pupil*	\$6,273	Up 5.3%	\$6,984	\$6,792
Percent of expenditures for teacher salaries*	63.8%	Up from 60.3%	56.5%	55.3%
Percent of expenditures for instruction*	67.1%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	64.7%	Down from 93.4%	88.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Battery Creek High School (BCHS) is one of four public high schools in Beaufort County. It is located in a rural area west and north of the city of Beaufort. Currently, 62% of our students are Black, 33% are White, 3% are Hispanic, and 2% are other. We predominantly operate on a 4x4 block schedule, with our Freshman Academy core classes operating on an A/B block schedule.

At the beginning of the school year, all stakeholders (students, parents, staff members, and community members) were involved in the creation of a vision for BCHS. As a result, BCHS has established a vision that focuses on an environment and a curriculum that will allow each student to maximize his/her academic potential. The vision was driven by our School Renewal Plan.

Our newly established Leadership Team and all staff members were invited to share in decision-making that led to the establishment and implementation of many initiatives created to improve student achievement. Among our ideas was an initiative entitled Drop Everything and Do Math (DEADM). DEADM was scheduled as a weekly 28 minute initiative that allowed time for math-only practice. Several other initiatives were the execution of daily five minute warm ups related to high-stakes testing, the establishment of data teams to enhance data-driven decision making, quarterly celebrations of achievement, the establishment of monthly club days, and the utilization of teaching assistants (students), Teacher Cadets, National Honor Society (NHS), and IB students to serve as academic mentors/tutors for students with academic challenges. The Collins Writing program continued to be infused across the curriculum.

We are excited about the numerous student and school activity opportunities that our students and staff members have taken advantage of. Our SADD Club was recognized as the number one organization in our State for Red Ribbon Week activities. BCHS' annual tribute to the military continued, and our MCJROTC program maintained its recognition as one of the best in our state, as well the entire Southeast. Our student photography work continued to be selected for the cover of the Sprint Telephone Book. There were several Hurricane Relief projects spearheaded, including three truckloads and over \$500 cash donated, plus assistance for relocated families. Our Interact Club continued to host many blood drives, and our NHS formed a partnership with Habitat for Humanity. A National Technical Honor Society was established. All BCHS clubs/organizations have been involved in community service such as the continual hosting of senior citizens and grandparents at Grandparents Day, as well as other services beyond our community. Our student government has been quite active in dialogue and activities geared toward the improvement of school pride and spirit, student involvement, and the comprehension of the democratic process. In summary, there is an amazing new excitement in the air at BCHS.

Edmond Burnes, Principal

Al Mungin, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	83	220	133
Percent satisfied with learning environment	75.9%	58.6%	64.8%
Percent satisfied with social and physical environment	74.7%	59.3%	54.3%
Percent satisfied with school-home relations	48.1%	69.3%	70.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.